

UT MARTIN ASSESSMENT NEWSLETTER

MAY 2017

Assessment Day Report and Results

Thanks to all who participated in Assessment Day! The posters were outstanding, and the event exceeded our wildest expectations! We heard several people commenting on the variety of goals and the focus on student success. Many visitors wanted more information about the initiatives presented; some are already considering implementing the initiatives they saw in their own areas.

We had a tie for first place and a tie for third place. Our first place winners were:

- Department of History and Philosophy, “An Analysis of the International Student Sections of U.S. History” and
- Office of Campus Recreation, “CPR Skills”

Our third place winners were:

- Department of Communications, “Communication ‘Poynters’ for Success: Improving Grammar” and
- Paul Meek Library, “Not Just Kid’s Stuff!”

We also had posters from:

- Department of Agriculture, Geosciences, and Natural Resources
- College of Agriculture and Applied Sciences
- Office of University Relations
- Office of University Advancement
- First Year Initiative
- Office of Housing
- Department of Family and Consumer Sciences
- Office of Student Conduct
- Department of Educational Studies

- Office of Student Life
 - Department of Chemistry and Physics
- A total of 150 people attended the event, including 124 faculty/staff and 26 students.

In addition to unit assessment posters, projects developed by the first two cohorts of UT Martin’s Faculty Teaching and Learning Communities (FTLCs) were presented in poster format. FTLCs are supported by UT Martin’s Title III: Strengthening Institutions grant. Dr. Bonnie Daniel is our coordinator for this initiative. The projects included:

- “Exploring Engagement in Distance Learning Environments” by Cindy Boyles, Kyle Dempsey, Stephanie Allen
- “Are Traditional Teaching Techniques Effective in the Distance Learning Classroom” by Justin Martin
- “Application of Real-life Data to Reduce Students’ Anxiety in Data Analysis Courses” by Christie Hui-chuan Chen
- “Effectiveness of Service Learning on Retention and community Involvement at a Southern Regional State University – Initial Findings” by Lindsay Anderson, Emalee Buttrey, Amy McLean, Anderson Starling
- “Study Attitudes and Habits of Online Students: Deepening the Study Process” by Terry Silver
- “Student Perceptions of Collaboration and Team Interaction Impacting Overall Learning Experience: How Effective is Team Work?” by Rachna Tewari, Kishor Luitel, Joey Mehlhorn, Scott Parrott, and Jessica Crews Garcia
- “The Impact of Argumentation on the Critical Thinking Skills of Pre-Service

Teacher Candidates” by Clinton Smith, Cherry Watts, and Beth Stratton

Visitors also had an opportunity to provide feedback on Assessment Day. We have several suggestions regarding changes in format, judging, award categories, and timing of Assessment Day. These suggestions will be presented to the Assessment Coordination Committees in the fall for consideration as we plan 2018 Assessment Day activities.

Moments from Assessment Day



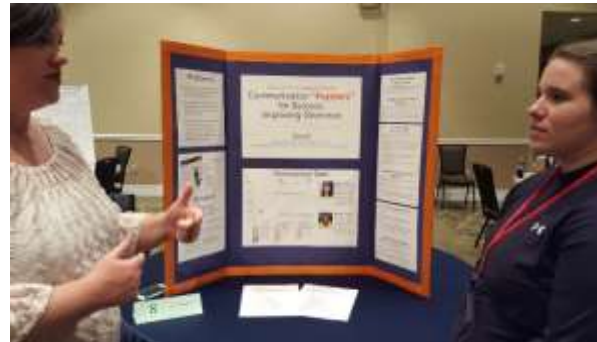
First Place: Department of History and Philosophy



First Place: Office of Campus Recreation



Third Place: Paul Meek Library



Third Place: Department of Communications

