

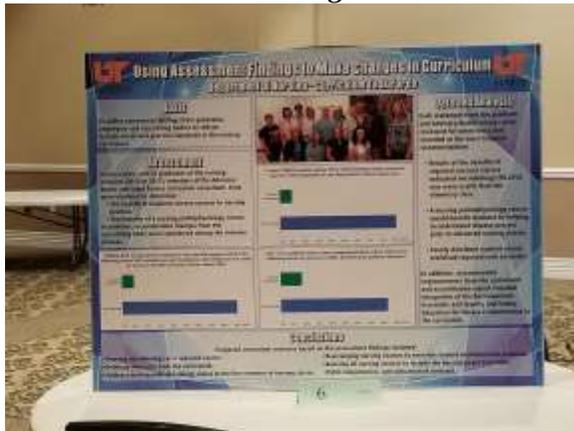
UT MARTIN ASSESSMENT NEWSLETTER

APRIL 2018

Assessment Day Winners!

Congratulations to our Assessment Day winners! First place receives \$2500, second place receives \$1500, and third place receives \$1000. We had a total of 78 visitors (56 faculty/staff, 21 students, and 1 community member). We had 8 excellent assessment posters on display, and two groups of faculty showcased their work in the Faculty Learning Communities. Thank you to everyone who presented posters and to everyone who visited and voted!

1st place: “Using Assessment Results to Make Changes in the Curriculum”—Nursing



2nd place: “Expanding Experiential Learning”—Psychology



3rd place: “Instagram: How we Increased our ‘Flock’”—University Relations



High Impact Practices in Action—Paul Meek Library

In the 2017 Assessment Workshop, we showcased high impact practices and encouraged all units, both academic and non-academic, to incorporate high impact practices with their students whenever possible. Recently, Ann Funkhouser and Caren Nicht made a presentation at the Tennessee Library Association describing the Paul Meek Library’s experiences with their students. They shared their story with us:

On Monday, January 9, 2017, a number of Paul Meek Library staff attended the Assessment Workshop where we were introduced to the Gallup-Purdue Index. The Support Services team of the Library decided to have a meeting with our student workers on January 10th to get their input on how well we were providing them with skill sets that they thought were transferable to their lives and careers. We also wanted to find out if they felt as if they were members of the team dynamic we were building.

TEAM DYNAMICS:
Ability to move work flows without having to be asked



When to take the initiative and when you need to ask...

The lessons we learned in this process were used in a presentation at the Tennessee Library Association (TLA) conference on April 6, 2017, by Caren Nichter and Ann Funkhouser.

Have you incorporated high impact practices with your students? Do you have a story to share? Please let us know your experiences!

The feedback was very favorable but they did identify some areas that we could work on.

- They would like to have some context on how their work contributed to the library.
- They asked for an overview of how Support Services was structured and what everyone's job responsibilities were would be helpful.
- They noted that a monthly newsletter to keep everyone updated would be nice.
- They also recommended setting monthly goals with a thermometer to provide regular feedback on the status of completion.

We immediately began implementing their input, with the following results:

- Communication improved and everyone now tries to incorporate the "big picture" view into the work-flows.
- Our student workers are bringing some great suggestions to us that have increased our efficiency.
- Team projects/goals have progressed more smoothly with everyone working together.
- Monthly recognition is a time to applaud accomplishments, thank everyone for their hard work, and to do some team building through fellowship.

More Pictures from Assessment Day...



Support Services Accomplishments

- Cataloging increased almost 53%
- Items withdrawn (2,213)
- Cataloging R-12 increased 300%
- Items withdrawn (1,355)
- Phase 1: Q-Z items withdrawn (286)
- Q-Z shifted (53,940)
- Phase 2: JSTOR items withdrawn (5,970)
- Periodicals shifted (19,875)

